

**Curriculum Vitae**

**Dr. Rhonda M. Bryant**  
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**I. ACADEMIC TRAINING**

2000	Ph.D. Counselor Education	University of Virginia	Charlottesville, VA
1987	M.Ed. Counselor Education	University of Virginia	Charlottesville, VA
1985	B.A. Psychology	University of Virginia	Charlottesville, VA

**II. PROFESSIONAL EXPERIENCE**

June 2015-present Associate Vice President Student Life and Dean of Students  
University of the Pacific (Stockton, Sacramento, and San Francisco, CA)

**Scope of Core Responsibilities:** In this position, I serve as the Associate Vice President of Student Life at a private university with three campuses in California. The University offers degree programs at the bachelor’s, master’s, doctoral, and professional levels. A member of the Vice President of Student Life’s leadership team, I oversee seven units that include Assessment; Conduct and Community Standards; Intercultural Student Success; Latino Outreach; New Student and Family Programs; Residential Life and Housing and University Dining Experience; Student Success Coaching.

**Student Life Accomplishments:**

**Compliance:**

- Oversee implementation of technology that supports compliance with FERPA, HIPAA, and Title IX matters for the University and division;
- Systematized crisis response protocols by implementing a Dean on Call system that brings University stakeholders together in responding to student crises;
- Develop and implement student success coaching strategies that establish a net of care for students across University units;
- Participate and supervise Division assessment activities that include annual reporting; reaccreditation by the Western Association of Schools and Colleges;

### **Partnerships and Collaborations**

- Provide outreach to community organizations with an emphasis on expanding visibility of the Division and its participation with organizations who hire and support the development of students;
- Create opportunities that lead to enhanced enrollment management and retention of University's undergraduate students, particularly those identified as needing extra support in their academic studies;
- Augment the Division's relationships with faculty in ways that promote co-curricular learning for students and increase retention including representing the Division at key faculty events across colleges and actively participating in faculty development of student centered policies and practices.

### **Budget**

- Closely monitor and oversee a budget of \$22,000,000;
- Review budget practices that align with new Fair Labor and Standards Act requirements for student and professional employees;
- Demonstrate fiscal responsibility during times of budget cuts and reductions;
- Screen and analyze grant budgets throughout all phases of the grant including writing, acquisition, implementation, and closing out procedures.

### **Cultural Diversity**

- Co-lead University Bias Response Team efforts that educate and support the campus community in managing bias, microaggressions, and cultural communications.
- Synthesize cultural theory into practice by overseeing cultural programming for diverse students attending programming at student centers across campus;
- Assess outcomes of diversity programming along with students and other campus community members to identify new strategies that facilitate cultural understanding and empathy.

### **Conflict Resolution and Conflict Coaching**

- Utilize evidence based conflict resolution and conflict coaching for students and staff to reduce conflict and teach alternative ways to dispute resolution;
- Advance community within the University by teaching effective communication skills during times of conflict with special attention to students' development of critical thinking abilities and safe places to practice new behaviors;
- Fostering and displaying genuine concern, positive regard, and respect for all members of the community.

June 2013-June 2015 **Vice President, Student Affairs (Interim)**  
 Albany State University Albany, GA  
 A Unit of the University System of Georgia

**Scope of Core Responsibilities:** In this position, I was the Chief Student Affairs Officer on a Master's level Comprehensive campus with approximately 4000 students. The University offers undergraduate and graduate programs on campus, at off-campus locations, and online. The mission of the University is to serve traditionally underrepresented students by rendering college

and graduate education accessible and attainable. I report to the Provost and oversee four units and their Directors: Student Life and Activities (Greek Life, Intramural Recreation and Sports, Student Conduct, and Student Life); the Center for the African American Male; Counseling and Disability Services; Student Health Services.

- Oversee student programming and student development using best practices and incorporating institutional learning outcomes and goals;
- Responsible for leading and assessing the Division of Student Affairs and its alignment with institutional goals and national standards;
- Developing, managing, and implementing a divisional budget of over \$3,000,000.00;
- Supervision of departmental managers, staff, and programming for the Division;
- Collaborate with other campus Divisions to implement institutional goals and objectives;
- Preparation of reports to external stakeholders including state and national accrediting bodies;
- Participate in System training and committee work.

### **Student Affairs Accomplishments:**

#### **Compliance:**

- Initiated certification training of 8 (including 5 Student Affairs Professionals) University employees in Title IX investigation.
- Facilitated the digitization of student records in Student Health Services and Counseling and Student Disability Services per the Affordable Health Care Act;
- Defined and increased parallel services to off-campus and distance education students (e.g., counseling and student support services offered by CAAM)

#### **Budget:**

- Successfully lobbied to add funding for a Substance Abuse Counselor in Counseling and Student Disability Services;
- Worked with Institutional Advancement to establish Student Affairs Fund (\$2000.00) and established an oversight committee of staff, faculty, and a student representative to oversee fund distribution.

#### **External Funding:**

- Secured Adult Learning Grant from the University System of Georgia (\$25,000.00)
- Co-wrote and submitted a grant to the University System of Georgia that promotes a tobacco-free campus environment (\$5000.00; under review)

### **Policy Development**

- Created and partnered with campus colleagues to codify Division policy that reflects emerging trends in Title IX, student ethics and integrity; and resolving student complaints;
- Participated in codification of campus academic policies that shortened routes to graduation including awarding of credit for prior learning;
- Trained student leaders (housing) in University policy and risk management

September 2004-June 2013

**Associate Professor** (2004-2012) and **Program Coordinator** (August 2012-June 2013)

Albany State University, College of Education, Department of Counseling and Educational Leadership.

**Scope of Core Responsibilities:** I served as program coordinator for the Counseling program and also a faculty member. My duties included preparing semester schedules, preparing accreditation reports, and developing course offerings. I had a two course-teaching load per semester in the counseling curriculum. I supervised three full time faculty members and four adjunct faculty; I reported directly to the Chair of the Department.

- Developed program policies, academic offerings, and program evaluation including assessment of student learning outcomes and program outcomes;
- Ensured program compliance with state and national educational standards including NCATE and CAEP;
- College Team Member, NCATE reaccreditation Standard III;
- College Team Member, NCATE reaccreditation institutional report;
- Prepared institutional and state reports on program outcomes and goal attainment and disseminated to program stakeholders;
- Attended state and national professional meetings representing the College and University;
- Taught and developed face to face, online, and hybrid graduate counseling courses across CACREP core areas and school counseling content area using multiple instructional technologies;
- Prepared semester schedules in Student Information Systems and ensured timely rotation of program courses;
- Conducted research and published in refereed journals and books;
- Advised counseling students and induct new counseling professionals.

### **Faculty Accomplishments:**

- Served as team leader for successful national accreditation of the counseling program;
- Served on the Southern Regional Education Board as subject matter expert on providing college counseling to potential first generation college students and developed training modules for school counselors used throughout the state of Georgia;
- Keynoted and presented at several local, state, regional, and national conferences on counseling and K-16 education.

### Professional Counseling Positions

**Scope of Core Responsibilities:** In the following positions, I maintained a caseload of clients in school, community, and University settings and provided individual, group, and psycho-educational counseling to clients; I consulted with community and family stakeholders to improve treatment outcomes and efforts.

- Developed and implemented a data driven school counseling program designed to support school mission, goals, and federal/state mandates;
- Assisted leadership team in meeting district and state learning outcomes and measured knowledge attainment.

2000-2003     **Staff Counselor** Austin Peay State University Counseling and Testing Center  
Clarksville, TN

- Provided individual and group counseling services to diverse students;
- Evaluated treatment outcomes and interventions using client and university data and made recommendations for process and service delivery improvement;
- Utilized risk and threat assessment procedures to assess clients' mental health needs and to engage University crisis procedures, where appropriate.

1989-1993     **Substance Abuse Counselor** Fairfax/Falls Church Community Services Board  
Fairfax, VA

- Provided individual and group counseling to outpatient adults and families seeking substance abuse treatment;
- Wrote reports to federal agencies regarding treatment outcomes;
- Participated in utilization review and documented client progress toward treatment goals in measurable outcomes;
- Adhered to agency, state, and federal guidelines for treatment.

1988-1989     **Counselor**     Guide Psychological Services, United States Probation and Parole,  
Washington, DC

- Provided counseling services to federal offenders mandated for treatment by courts and the United States Probation and Parole;
- Wrote reports documenting client progress and disseminated to appropriate authorities.

### Professional Counselor Accomplishments:

- Established needs assessment protocol in the community agency settings to assess client treatment needs and desired outcomes;
- Solidified inter-professional collaborations with teams of professionals including public safety, social workers, physicians, and clergy;
- Adapted clinical services to meet the cultural strengths and values of clients served by the agency.

### Professional Educator Positions

**Scope of Core Responsibilities:** In the following positions, I served as a professional educator in University and K-12 settings. I was responsible for developing and implementing lesson plans and curricula based on local, regional, and national educational standards.

1999-2003      Associate Professor      Austin Peay State University  
Clarksville, TN

- Taught undergraduate psychology and graduate counseling courses to diverse students and military learners;
- Advised undergraduate and graduate students and planned courses of study;
- Served on institutional committees including Faculty Senate and Minority Student Retention.

1998-1999      **Program Coordinator**      Upward Bound, University of Virginia  
Charlottesville, VA

- Developed and implemented a curriculum designed to maximize potential first generation college students' access and entrance to post-secondary education;
- Utilized county, state, and national data to document community needs for the TRIO grant that supported the program;
- Co-wrote grant application requesting program reauthorization.

1996-1998      **Assistant Teacher**      Montessori Community School  
Charlottesville, VA

- Supported teachers and students in a multi-age Montessori classroom;

1994-1995      **Program Coordinator**      Learning Needs and Evaluation Center  
Charlottesville, VA

- Developed and implemented a mentoring program and curriculum that supported; academic engagement and support for University students with various disabilities.

1988-1999      **Educator**      Job Training and Partnership Act, Potomac Job Corps  
Washington, DC

- Provided psycho-social education to youth participating in a federally funded job training program.

### Educator Accomplishments:

- Promoted a culture of respect for cultural diversity through in-service training and community outreach;
- Built advocacy programs that supported parental engagement.

### III. INSTITUTIONAL SERVICE

#### **SACSCOC Reaffirmation Team Leader, Albany State University 2013-2014.**

- Responsible for leading the University team writing Section 2.10, Student Services and Section 4.5 Federal Regulations sections of the University's Fifth Year Interim Report for reaccreditation through the Southern Association of Colleges and Schools and the Commission on Colleges;
- Adhered to institutional deadlines in preparation of document;
- Gathered and analyzed data required for external report.

#### **Campus Faculty Lead, Adult Learning Initiative, Albany State University, 2012-2015**

- Led campus initiative to create and implement policies supporting adult, military, and returning students' admission, matriculation, and graduation;
- Utilized institutional and student data to evaluate service delivery outcomes for adult, military, and returning students;
- Earned certification as a Prior Learning Assessor (PLA) through the Council on Adult Experiential Learning (CAEL).

#### **Process Improvement Leader, Undergraduate Advising, Albany State University 2011-2012**

- Designed and implemented research that collected data regarding student and faculty attitudes regarding academic advising;
- Presented findings to University administration and made recommendations to Executive Cabinet for process improvement of undergraduate advising and student persistence;
- Evaluated existing undergraduate advising program based on my research findings and retooled the existing campus-advising model.

#### **Institutional Review Board Chair, Albany State University 2011-2013**

- Led the Institutional Review Board Committee responsible for reviewing Human Subjects research proposals from campus and community members;
- Spearheaded the campus effort to secure review software to systematize the review process for potential researchers and reviewers;
- Coordinated required campus training with the Vice President for Research and Sponsored Programs and the Office of Research and Sponsored Programs;
- Reviewed research protocol submissions using federal guidelines;
- Served as member from 2007-2011 until election as IRB Chair.

#### **Campus Conflict Mediation, Resolution, and Negotiation Co-Liaison, Albany State University 2010-2015**

- Led and co-led campus mediation, resolution, and negotiation sessions with students, faculty, and staff on campus;
- Maintained records and documentation of these meeting in alignment with University System of Georgia requirements;
- Promoted the Alternative Dispute Resolution program among campus faculty, students, and staff

**Standard III Leader, Albany State University CAEP/NCATE Re-accreditation Team 2010-2012**

- Responsible for collecting, analyzing, and synthesizing data for College of Education accreditation process;
- Adhere to institutional and external deadlines for report writing and submission.

**Curriculum and New Programs Committee Member, Albany State University, 2007-2013**

- Represented the College of Education on a campus wide curriculum committee charged with reviewing and approving curriculum changes across the four campus colleges;
- Ensured alignment of curriculum with system, state, and national requirements.

**Elected Senator, Faculty Senate Representative, Department of Counseling and Educational Leadership, College of Education, Albany State University 2007-2011 (re-elected in 2009 after completing a two-year term)**

- Voting member of the campus Faculty Senate;
- Represented the Department and College of Education on Faculty Senate matters such as curriculum, faculty engagement, salary, and external relations matters.

**Institutional Effectiveness, Co-Chair, 2002-2003, SACSCOC Re-accreditation Committee, Austin Peay State University, Clarksville, TN**

- Co-chaired a committee of faculty and staff members evaluating University effectiveness using national accreditation standards and rubrics;
- Responsible for overseeing timely completion of sections of the report and working with the Chair to map timelines and processes for completion.

**Elected Senator, Faculty Senate, 2001-2003, Faculty Senate, Austin Peay State University, Clarksville, TN**

- Voting member of the campus Faculty Senate;
- Represented the Department and College of Education on matters including curriculum, faculty engagement, professional development, pay equity, and external relations.

**IV. PUBLICATIONS**

Greenleaf, A., & Bryant, R. M. (2012). Perpetuating Oppression: Does the current counseling discourse neutralize social action? *Journal for Social Action in Counseling and Psychology*, 4(1), 18-29.

Knowles, D. & Bryant, R. M. (2011). African American women counselors, wellness, and spirituality. *Georgia School Counselors Association Journal*, 18(1), 44-47.

Owens, D., Goldsmith, S., Bryant, R. M., & Bounds, P. (2012, under review). Giftedness and Black girlhood: A case study. In T. Grantham, M. Frazier, T. Scott & D. Harmon (Eds.). *Desegregated Schools, Segregated Minds*. Waco, TX: Prufrock Press.



- Owens, D., Stewart, T., & Bryant, R. M. (2011). Urban African American high school female adolescents' perceptions, attitudes, and experiences with professional school counselors: A pilot study.
- Bryant, R. M., Knighton, T. M., Owens, D. (2012). Social Justice. In B. Erford & R. Byrd (Eds.) *Applying techniques to common encounters in school counseling: A case-based approach*.
- Owens, D., Simmons, R., Bryant, R. M., & Henfield, M. (2011). Urban African American males' perceptions of school counseling services. *Urban Education, 46*, 165-177.
- Owens, D., Bodenhorn, N., & Bryant, R.M. (2010). Self -Efficacy and Multicultural Competence in School Counselors: A national study. *Journal of School Counseling, 8*(17), 1-20.
- Bryant, R. M. (2009). Scholarly promotion of professional school counseling: School counselors and the Georgia School Counseling Association Journal. *Georgia School Counselors Association Journal, 1*(1), 14-15.
- Bryant, R. M. (2009). Book Review: Ethical and professional practice in counseling and psychotherapy. *Counseling and Values*.
- Bryant, R. M. (2008, April). Social justice: The role of CSJ. *Counseling Today*.
- Bryant, R. M. (2007). Response to Academic Difficulties: "The Boy's Just Lazy." In L. Carlson & S. Hobson (Eds.) *Critical Incidents in Counseling Children* (pp. 351-362). Alexandria, VA: American Counseling Association.
- Constantine, M. G., Hage, S. M., Kindaichi, M., Bryant, R. M. (2007). Social Justice and Multicultural Issues: Implications for the Practice and Training of Counselors and Counseling Psychologists. *Journal of Counseling and Development, 24-29*.
- Bryant, R. M. (2007). I believe I can fly: The transformation of Michael Greene. In L. Golden & P. Henderson (Eds.), *Case Studies in School Counseling* (pp. 168-178). Columbus, OH: Pearson Merrill Prentice Hall.
- Bryant, R. M. (2006). Institutional racism in higher education: A review of the book and implications for American higher education. *Journal of the Professoriate, (1)1*, 101-103.
- Bryant, R. M., Coker, A.D., Durodoye, B. A., McCollum, V. J, Pack-Brown, S. P., Constantine, M. G., & O'Bryant, B. J. (2005). Having our say: African American women, diversity, and counseling. *Journal of Counseling and Development, 3*, 278-283.
- Durodoye, B. A., Combes, B. H., & **Bryant, R. M.** (2004). Counselor intervention in the postsecondary planning of African American students with learning disabilities. *Professional School Counseling, 73*, 133-140

Coker, A.D., & **Bryant, R. M.** (2003, Fall). Counseling African Americans: Understanding racial tasks and cultural values. *American Association of Behavioral and Social Sciences-AABSS Journal*, 7-18.

Bryant, R. M. (2002, October). School transitions within a cultural context: Counseling African Americans transitioning to predominately White colleges and universities. *Kentucky Counseling Journal*, 21, 1-7.

## V. PAPERS PRESENTED

### National Presentations

Coker, A., Williams, R. D., Reicherzer, S., Schulz, L., Yznaga, S., **Bryant, R. M.**, Williams, J., Keller, P. A. (March 2012). Counseling immigrant clients: Research, advocacy, and practice. Annual Conference of the American Counseling Association, San Francisco, CA.

Bryant, R. M., Butler, K., Coker, A. D., Day-Vines, N. (March, 2011). Social Justice Advocacy: Counselors Respond to Precious. Annual Conference of the American Counseling Association, New Orleans, LA.

Bryant, R. M., Chi-Yung Chung, R., Coker, A. D., Keller, P., Reicherzer, S., Schulz, L., Williams, R., Williams, J. (March, 2011). Counseling Immigrants: Advocacy and Awareness. Annual Conference of the American Conference Association, New Orleans, LA.

Bryant, R. M. (March, 2011). What Graduate Students and New Professionals Need to Know About Navigating the Profession Through Service Leadership. Annual Conference of the American Conference Association, New Orleans, LA.

Bryant, R. M., Owens, D., & Coker, A.D. (October, 2009). 21<sup>st</sup> Century School Counseling Supervision: Are We Meeting National Standards? Association of Counselor Education and Supervision, San Diego, CA.

Bryant, R. M., Owens, D., & Coker, A.D. (March, 2009). 21<sup>st</sup> Century School Counseling Supervision: Are We Meeting National Standards? American Counseling Association Annual Conference, Charlotte, NC.

Bryant, R. M., & Coker, A. D. (2007, March). Counseling women across the lifespan: Feminist and counseling considerations. American Counseling Association Annual Conference, Detroit, MI.

McCollum, V. J., & **Bryant, R. M.** (February, 2006). Advocacy Counseling Using a Social Justice Paradigm: A Model for Educators and Practitioners. Twenty-third Annual

Teachers College [Columbia University] Winter Roundtable on Cultural Psychology and Education, NY.

- Coker, A. D., Rush, L. C., Butler, S. K, **Bryant, R. M.**, Edwards, Y., Bryant, J., & McCollum, V. (April, 2006). HIV/AIDS and the African American Community: How Can Counseling Be Used to Address this Issue? An Update from the Field. Annual Conference of the American Counseling Association, Montreal, Quebec, Canada.
- Coker, A. D., Rush, L. C., Butler, S. K, **Bryant, R. M.**, Edwards, Y., & Bryant, J. (April, 2005) HIV/AIDS and the African American Community: How Can Counseling Be Used to Address This Issue? Annual Conference of the American Counseling Association, Atlanta, GA.
- Moore, J. L., III, Portman, T., Holcomb-McCoy, C., **Bryant, R. M.**, Green, A., & Bailey, D. (June, 2004). A Comprehensive Analysis of Students of Color and Other Diverse Student Populations: Perspectives from Counselor Educators. Annual Conference of the American School Counseling, Reno, NV.
- Bryant, R. M., Coker, A. D., Durodoye, B. A., McCollum, V. J., Pack-Brown, S., Constantine, M. G., & O'Bryant, B. J. (2003). Having Our Say: African American Women, Diversity and Counseling. Annual Conference of the American Counseling Association, Anaheim, CA.
- Bryant, R. M. (April, 2002). Improving Treatment Success With African American Female Substance Abusers. Annual Conference of the American Counseling Association.
- Bryant, R. M., & Coker, A. D. (October, 2002). African American Women Counselor Educators and Supervisors: Celebrating Our Past While Shaping Our Future. Annual Conference of the Association for Counselor Education and Supervision, Provo, UT.

### **Regional Presentations**

- Bryant, R. M. (2014, June). Title IX Best Practices. Regents Advisory Council on Student Affairs (RACSA), Lake Oconee, GA.
- Bryant, R. M. (2014, February). Invited Presenter. Ethics, technology, and counselors: Implications for supervision, practice, and training. Cross-Cultural Counseling and Education Conference for Research, Action, and Change Agenda, Georgia Southern University.
- Bryant, R. M. (2013, February). Invited Keynote Speaker. Annual Conference of the South Carolina Counseling Association, Hilton Head, SC.
- Bryant, R. M. (2013, February). Developing or DSM-IV? A Primer on Identifying and Addressing Children and Adolescents' Unmet Needs in K-12 Settings. Annual Conference of the South Carolina Counseling Association, Hilton Head, SC.

- Bryant, R. M., Cannon, C., & Wright, W. (February, 2011). School Counselors as Change Agents: Moving Toward Organizational Cultural Competence. Eleventh Annual Southeastern Conference on Cross-Cultural Issues in Counseling and Education, Savannah, GA.
- Walker, T., & **Bryant, R. M.** (November, 2010). School Counselors Helping Children Who Self- Injure. Georgia School Counselors Association, Athens, GA.
- Bryant, R. M., Knighton, T., & Smith, K. (November, 2009). Developmental Issues or DSM - IV Diagnosis? Identifying and Addressing Adolescents Unmet Mental Health Needs? Annual Conference, Georgia School Counselors Association.
- Bryant, R. M., Morrison, T., Thomas, T. (February, 2008). Multicultural Competence, Assessment, and Appraisal: Implications for Counseling Children. 7<sup>th</sup> Annual Southeastern Conference on Cross-Cultural Issues in Counseling and Education [Georgia Southern University] Savannah, GA.
- McCollum, V. J., **Bryant, R. M.**, & Rollins, C. W. (February, 2007). Helping Children Recover. Sixth Annual Southeastern Conference on Cross-Cultural Issues in Counseling and Education [Georgia Southern University] Savannah, GA.
- Bryant, R. M. (February, 2006). Credentialing and Professional Counselors: Obtaining the LPC and NCC credentials. Region 10 School Counseling Conference, Albany, GA.
- Rollins, C., & **Bryant, R. M.** (February, 2006). On Schools and Becoming Black. Sixth Annual Southeastern Conference on Cross-Cultural Issues in Counseling and Education, Savannah, GA.
- Bryant, R. M., Henderson, N., Parker, S., Walker, J. M., Williams, A. G, Williams, A. M. (April, 2005). Counseling Professionals in Training. Educational Leadership Conference: Crossing the Bridge to Future Leadership. Albany State University, Albany, GA.
- Bryant, R. M. (April, 2005). Building Community Partnerships. Educational Leadership Conference: Crossing the Bridge to Future Leadership. Albany State University, Albany, GA.
- Bryant, R. M. (November, 2005). The Future of School Counselor Training and High Stakes Testing: Considerations and Implications for Georgia School Counseling Professionals. Annual Conference of the Georgia School Counseling Association, Augusta, GA.
- Bryant, R. M. (October, 2002). Cultural Considerations in Treating Mental Illness, Tennessee Chapter of the National Alliance for the Mentally Ill, Clarksville, TN.

Bryant, R. M. (November, 2002), DON'T "Pass the Courvoisier": Using Rap Music to Teach Middle School Students Alcohol and Drug Prevention. Tennessee Counseling Association, Memphis, TN.

Bryant, R. M. (October, 2001). Un-sticking the Stuck Supervisee: Using a Cultural Genogram in Multicultural Training. Conference of the Southern Association for Counselor Education and Supervision, Knoxville, TN.

Bryant, R. M. (October, 2001). Together is Better: Multidisciplinary Peer Supervision in Beginning Practicum. Southern Association for Counselor Education and Supervision, Knoxville, TN.

## VI. RESEARCH/GRANT ACTIVITIES

**Grant Recipient and Co-Author**, Rehabilitation Capacity Building Grant, Albany State University.

- Co-wrote funded federal grant, **\$250,000**, for three year funding cycle;
- Participated in grant evaluation training and federal reporting related to grant activities and progress.

**Grant Recipient and Principal Investigator** Association for Counselor Education and Supervision: 21<sup>st</sup> Century School Counseling Supervision: Are We Addressing National Standards? 2008-2010. (**\$1500.00**)

- Developed and wrote grant application to professional organization which seeks to use national data to determine the effectiveness of the American School Counseling Association's National Model ©, a framework for school counseling programs.

January 2006-May 2007, Co-principal Investigator, National Institutes of Health funded grant entitled *Children's & Adolescents' Perceptions of Mental Health Needs following Hurricanes*. (**\$1500.00**)

- Writing portions of the federal grant application, including a review of the literature, methodology development including choice of assessment instruments, review of validity and reliability data, and reviewing current modalities for counseling children
- Conducting qualitative and quantitative research with survivors of Hurricanes Katrina and Rita including adults, children, teachers, and administrators
- Analysis of qualitative and quantitative data; preparation of written summary of research findings that will be disseminated to various stakeholders and funding agencies.

## VII. PROFESSIONAL MEMBERSHIPS

- American Counseling Association
  - Counselors for Social Justice
  - Association for Counselors and Educators in Government
- American School Counselor Association

## VIII. RECOGNITION AND HONORS

### National Honors

- *President, Counselors for Social Justice (A division of the American Counseling Association).*
  - Elected by members to serve in 2012-2013.
- *Selected Representative, Strategic Planning for the Counseling Profession.*
  - Served on the historic 20/20 Committee of the The American Counseling Association, which completed a strategic plan for the counseling profession (2010-2014).
- *O'Hana Award, Counselors for Social Justice. 2009*
  - Received award for my work in affirming diversity and advocating for social justice.
- *Holmes Scholar, 1995-1998.*
  - Financial scholarship given to provide support and mentoring for underrepresented persons in leadership positions in institutions of higher education.
- *Grantee, American Association of University Women. 1995-1996*
  - Financial award given to support doctoral study for women pursuing doctoral studies.

### State/Regional Honors

- *Content Expert, School Counseling; Southern Regional Education Board (2009-present)*
- *Georgia School Counselor Educator of the Year (2009); Georgia School Counselors Association.*
  - Award given to school counselor educator whose teaching and mentorship has served Georgia counseling students and interns
- *Georgia School Counselor Advocate of the Year (2009). Georgia School Counselors Association*
  - Award given to a professional school counselor who has advocated for the school counseling profession in Georgia
- *Designated Content Expert, School Counseling (2008). Georgia Board of Regents*
  - Designation given to a professional school counselor deemed to have expertise in the discipline of professional school counseling.
- *Fellow, 1993-1995. State Council of Higher Education in Virginia*
  - Financial award given to support doctoral study at University of Virginia

### Institutional Honors

- **Teacher of the Year**, Department of Counseling and Ed. Leadership, 2007-2008.
- **Socrates Award for Teaching Excellence**, Austin Peay State University, 2000.

### **Board Activities**

- Board Member, Women’s Center Youth and Family Services 2015-present
  - Serve on the Board of Directors of a non-profit agency that serves women and families affected by domestic violence, human trafficking, homelessness, and youth runaways. The Center has professional and clinical staff and operates in several locations in the Stockton area. Duties include attending Board meetings and active participation in events, “fund-raising,” strategic fiscal planning, and overall support of the agency’s mission.
  
- Board Member, University of the Pacific, Athletics Advisory Board 2016-present
  - Represent the Division of Student Life in the planning and overview of student athletes’ development as scholars and competitive athletes. Collaborate with University and community stakeholders to advise University athletic coaches, staff, and boosters to promote the value of athletics in the collegiate process.